Projects and technical details

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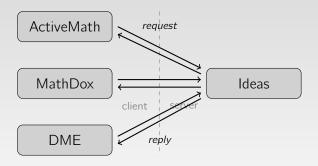


Introduction

- We have developed several exercises and projects related to our programming tutor
- ▶ For some of these, you need to adapt the software
- ► This lecture gives an overview of the software, and a brief introduction to the projects.



Feedback services





A hint request



A response

```
<reply result="ok" version="0.7.4 (0)">
  <elem ruleid="algebra.equations.linear.remove-div"</pre>
        location="[]">
    <argument description="factor">
    </argument>
    <state>
      <prefix>
        [4,1,0]
      </prefix>
      <expr>
        10*(x-1) == x
      </expr>
    </state>
  </elem>
</reply>
```

Services

allfirsts. all next steps that are allowed by a strategy

onefirst. a single possible next step that follows a strategy.

You can specify an order on steps, to select a

single step among multiple possible steps

derivation. a worked-out solution starting with the current

program

ready. is the program accepted as a final answer?

diagnose. diagnoses a program submitted by a student



An examples exercise package

```
dnfExercise :: Exercise SLogic
dnfExercise = makeExercise
            = parseLogicPars
  { parser
   , prettyPrinter = ppLogicPars
  , equivalence = withoutContext eqLogic
  , similarity = withoutContext equalLogicA
   , isReady
                 = isDNF
  , strategy = dnfStrategyDWA
   , navigation = navigator
   . extraRules
                  = map liftToContext
                         (extraLogicRules + buggyRules)
   , randomExercise = useGenerator (const True)
                                 logicExercise
```

Exercise

```
data Exercise a = Exercise
   { parser :: String \rightarrow Either String a
   , prettyPrinter :: a \rightarrow String
        -- syntactic and semantic checks
   , equivalence :: Context a \rightarrow Context a \rightarrow Bool
   , similarity :: Context a \rightarrow Context a \rightarrow Bool
   , ordering :: a \rightarrow a \rightarrow Ordering
   , is Ready :: a \rightarrow Bool
        -- strategies and rules
   , strategy :: LabeledStrategy (Context a)
   , navigation :: a \rightarrow Navigator a
   , extraRules :: [Rule (Context a)]
        -- testing and exercise generation
   , examples :: [(Difficulty, a)]
```

Structure of the software

The code for the programming tutor is built on top of our ldeas framework.

- ► FPTutor/trunk/src/ describes the functional programming domain
- ► Feedback/trunk/src describes the Ideas framework



The Ideas framework

The Ideas framework consists of a number of directories, of which the following three are most interesting:

- ► Common: General machinery dealing with rewriting, strategies, contexts, exercises, etc.
- ▶ Domain: Domain reasoner instances dealing with several domaims such as linear algebra, logic, math, etc.
- ► Service: Implementing the various services we offer



The FPTutor framework

The FPTutor framework consists of a number of directories, of which these are the most interesting:

- src/Domain/FP: Domain reasoner instance for the programming domain
- src/Domain/FP/Transformations: Program transformations for normalisation
- src/WebApp: Web application implementation (HTML and JavaScript)
- ▶ models: directory containing model solutions
- scripts: directory with feedback scripts



Exercises, projects, slides, and notes

We have made all our (textual) material available on

http:

//people.cs.uu.nl/johanj/homepage/Publications/CEFP/

- ► Exercises: exercises.pdf
- Slides:
 - ▶ slides1.pdf: Introduction, overview, tutors, strategies
 - slides2.pdf: The strategy language
 - slides3.pdf: A strategy recogniser
 - slides4.pdf: Brief overview of the ideas framework. Introduction to the exercises/project work
- ► Lecture notes: notes.pdf



Software

Experiment on-line:

http://ideas.cs.uu.nl/ProgTutor/

Build the tutor on your own machine:

http://ideas.cs.uu.nl/trac/wiki/Download



Project 1: Adapting feedback I

A teacher should be able to add her own feedback to a model solution.

$$reverse = foldl \quad \{-\# \ \mathsf{FEEDBACK} \ \mathsf{Note} \ \dots \ \#-\} \ (flip\ (:)) \ []$$

and it should be possible to disallow or enforce particular solutions described by a strategy:

Implement these ideas for adapting strategies.



Project 1: Adapting feedback II

We might want to add a property to a function, and use that in a strategy:

```
reverse =
    {-# PROP foldl op e == foldr (flip op) e . reverse #-}
    foldl (flip (:)) []
```

Inspiration for desirable properties can be obtained from the file data/Default.hs in the HLint distribution:

```
error = zipWith (,) ==> zip
error = foldr (&&) True ==> and
error = (x -> x) ==> id
```

Implement these ideas for adapting strategies.

Project 2: Automatic contract checking

We want the student's definition reverse = <?> to satisfy the function contract:

$$(x:true) \rightarrow \{y \mid y \equiv reverse \ x\}$$

for some model solution of *reverse*. If a student refines with $<?> \Rightarrow foldl <?_1> <?_2>$, this holds if both

assert
$$((x:true) \rightarrow (y:true) \rightarrow \{z \mid z \equiv flip (:) x y\} _1$$
 assert $(\equiv []) _2$

Strategies (and normalisation) help in constructing such refinement (proof) steps.

Investigate if we can use contracts for blaming incorrect steps.



Conclusions

The Ideas framework is a sizable application, mainly written in Haskell

We welcome contributors to the framework, test users, etc.

All feedback is welcome

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