# Elliptic integrals and elliptic functions 

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## About assignments

from the website:
Students work in pairs on three assignments.
Two assignments each lecture; select three
We encourage you to explore the historical and social aspects of mathematics as well as to understand the mathematics at a more intuitive level than you have become accustomed to in regular mathematics courses.
Results are to be handed in in the form of one article-style paper

## Clarification

Submit your article for publication in: the Journal of Elliptic Adventures in History (JEAH)

## JEAH



- edited by dr. V. Blåsjø and dr. S. Wepster.
- The journal is aimed at advanced undergraduates.
- The editors accept nontrivial, original papers that present interesting viewpoints and are well written.
- You want to have your paper accepted for publication but of course you are time constrained.


## Leibniz: paracentric isochrone


reduces to integrating $1 / \sqrt{1-x^{4}}$
Find the curve under which a point moves under gravity (no friction) in such a way that the distance from the initial point increases uniformly with time.

## differential eqn or integral


differential eqn:

$$
\frac{d r}{\sqrt{a r}}=\frac{a d z}{\sqrt{a x\left(a^{2}-x z^{2}\right)}}
$$

this is the 18th century way of saying:

$$
\int_{0}^{r} \frac{d t}{\sqrt{a t}}=\int_{0}^{z} \frac{a d t}{\sqrt{t\left(a^{2}-t^{2}\right)}}
$$

## How study such problems?

Today, we associate an integral like $\int_{0}^{x} f(t) d t$ with area (quadrature, $\square$ )
But length is a simpler notion, geometrically. So when geometrical construction is of concern then you prefer to express your integral as an arc length of some curve.

## OK then which curve?

Jakob Bernouli takes $x=\sqrt{a z+z^{2}}$ and $y=\sqrt{a z-z^{2}}$. Then he gets for the arclength element

$$
d s=\sqrt{d x^{2}+d y^{2}}=\frac{a d z}{\sqrt{z\left(a^{2}-z^{2}\right)}}
$$

while $x$ and $y$ satisfy:

$$
\left(x^{2}+y^{2}\right)^{2}=2 a^{2}\left(x^{2}-y^{2}\right)
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Johann: much nicer with $t^{2}=a z$ because the arc length turns into

$$
d s=2 \frac{d t}{\sqrt{a^{4}-t^{4}}}
$$

## Construction by rectification



## Lemniscate



$$
u(x)=\int_{0}^{x} \frac{d t}{\sqrt{1-t^{4}}}
$$

## More lemniscates



## Jakob and Johann



## Paracentric isochrone by rectification



## Elliptic integrals

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Terminology: any integral of the form

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Arguably, they are the most obvious candidates for the label "next-level elementary".
Other example: ellipse $\frac{x^{2}}{a^{2}}+\frac{y^{2}}{b^{2}}=1$ has arc length

$$
\int_{0}^{x} \frac{\sqrt{a^{4}-\left(a^{2}-b^{2}\right) x^{2}}}{a \sqrt{a^{2}-x^{2}}} d x
$$

## Fagnano

ARTICOLO VI. $267^{\circ}$ Iodico in primo luogo, che fe nell' equazione ( I ) t'efponente $s$ fignifica l'unità pofitiva, I'Integrale dell' ag. gregato de' due Polinomj $\mathrm{X}+\mathrm{Z} \mathrm{C}$
ruguale $2=\frac{b x x}{\sqrt{-f l}}$
Io dico in Iecondo luogo, che fe nella medefima equazione ( i ) Jefponente 3 efprime l'unita pegativa, 2llora I'Integrale dell'aggregato di:

(X) $\frac{d x \sqrt{h x+t}}{\sqrt{\sqrt{x-4}}}$
(Z) $\frac{d x \sqrt{h x x+1}}{\sqrt{5+1}}$
(1) $\overline{f h x x+x}+\overline{f(x x+}+\overline{f=x}+\overline{g h}=0$

M $\quad$ Di.

Doubling the arc of the lemniscate:

$$
\begin{aligned}
& \qquad 2 \int_{0}^{x} \frac{d t}{\sqrt{1-t^{4}}}=\int_{0}^{y} \frac{d t}{\sqrt{1-t^{4}}} \\
& \text { when } y=\frac{2 x \sqrt{1-x^{4}}}{1+x^{4}} .
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## In other words:

if $u(x)$ is the arclength of radius $x$, then $2 u(x)=u(y)$.

## Fagnano's works of 1750

```
PRODUZIONI
    MATEMATICHE
    del conte giulio carlo
        DI FAGNANO,
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    ALLA SANTITA: DIN.S.
BENEDETTO XIV.
    PONTEFICE MASSIMO.
        TOMO PRIMO.
```



```
IN PESARO
L' ANNO DEL GIUBBILEO M. DCC. L nella stamperia gavelliana CON LICENZ A DE' SUPERIORI.
```



Published in 1718, went unnoticed.

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Published in 1718, went unnoticed.
Published again in 1750 and given to Euler: beginning of a new era.

## Euler

Generalises the results of Fagnano, he finds

$$
\int_{0}^{x_{1}} \frac{d t}{\sqrt{1-t^{4}}}+\int_{0}^{x_{2}} \frac{d t}{\sqrt{1-t^{4}}}=\int_{0}^{y} \frac{d t}{\sqrt{1-t^{4}}}
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when $y=\frac{x_{1} \sqrt{1-x_{2}^{4}}+x_{2} \sqrt{1-x_{1}^{4}}}{1+x_{1}^{2} x_{2}^{2}}$
etc etc... Euler produces over 400 pages of this kind of stuff.

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Let's take this simpler case: define $u(x):=\int_{0}^{x} \frac{d t}{\sqrt{1-t^{2}}}$.

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Now, let's call $u_{1}+u_{2}=u_{3}$. Addition formula:

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Elliptic additon formulas are just the next level of this.

## Euler on Elliptic integrals

## The Euler Archive

A digital library dedicated to the work and life of Leonhard Euler

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Elliptic Integrals

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| 154 | Animadversiones in recinicationem ellipsis |
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| 251 | De integratione aequationis aliferentalls ( $m$ dx) $/ v\left(1-x^{4}\right)=\left(n a y / v v\left(1-y^{4}\right)\right.$ |
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| 261 | Specimen alierum methodi novae quantilates transcendentes inter se comparandi; de comparatione arcuum ellipsis |
| 263 | Specimen novae methodi curvarum quadraturas et rectificationes aliasque quantitates transcendentes inter se comparandi |
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| 295 | De reductione formularum integralium ad recificationem ellipsis ac hyperbolae |
| 345 | Integratio aequatonis $d x / 1\left(\begin{array}{l}\left(A+B x+C x^{2}+D x^{3}+E x^{4}\right)=d y / v\left(A+B y+C y^{2}+D y^{3}+E y^{4}\right)\end{array}\right.$ |
| 347 | Evolutio generalior formularum comparationi curvarum inservientium |
| 448 | Nova series infinita maxime convergens perimetrum ellipsis exprimens |
| 506 | Dilucidationes super methodo elegantissima, qua ilustris de la Grange usus estin integranda aequatione diferentiali $d x / \sim X=d y / V Y$ |
| 581 | Plenior explicatio circa comparationem quantitatum in formula integrali $\int(Z \mathrm{dz}) \stackrel{1}{ }\left(1+m z z+n z^{4}\right)$ contentarum denotante $Z$ functionem quamcunque rationalem ipsius $z z$ |
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| 8 | lice |

## Euler on Elliptic integrals

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## Legendre



Comprehensive theory of elliptic integrals, reduced to three basic types, 600 pages obsolete within few years...

## TRAITE

DES

## FONCTIONS ELLIPTIQUES

ET DES INTEGRALES EULERIENNES,
Avec des Tables pour en faciliter le calcul numérique;

 ithliexne, etc.

## TOME PREMIER,

Contenant la théorie des Fonctions olliptiques et son application $\&$ differens problèmes
de Gémétrie ct de Mécanique.


IMPRIMERIE DE HUZARD-COURCIER,
dee do tandinet, a $^{\circ} 12$.
4825
933
A- $-1 \geqslant \cdot 17 \cdot 1$.

## Looking at the wrong functions

Instead of $u=\int^{x} \frac{d t}{\sqrt{1-t^{2}}}$, we should be looking at $x=\sin u$;
Instead of $u=\int^{x} \frac{d t}{\sqrt{1-t^{4}}}$, we should be looking at its inverse: that is what Abel called an elliptic function

- Gauss: sinus lemniscatus $x=s l(u)$
- Abel: $x=\phi(u)$
- Jacobi: sn, cn, dn


## Gauss: an interesting string of connections

- division of an arc into $n$ equal pieces


PAUCA SED
MATURA

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PAUCA SED
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- elliptic functions are double periodic


## Double periodicity

The arc length of the leminscate equals $2 \omega$, hence

$$
s l(u+2 \omega)=s l(u)
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i.e., $2 \omega$ is a period of $s l$.

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hence $s l(i u)=i s l(u)$, i.e., $2 i \omega$ is also a period of $s l$.
Double periodicity is a genuine feature of elliptic functions, first recognised by Gauss in his sinus lemniscatus.

## Abel


next week...

## Ecole Polytechnique



- Founded by Monge and Carnot, 1794
- produced enigeers for the French army
- model for similar schools across Europe (TH Delft)
- Many (most?) famous French mathematicians worked here
- Before this time, Universities were not the place to be for advanced research!


## Reform of German universities after 1815

- Inspired by Wilhelm von Humboldt
- Education based on neo-humanistic ideals: academic freedom, pure research, Bildung, etc. Anti-French.
- professors combine research and teaching. Research often shared in lectures to advanced students ("Seminarium")
- Students who finished at universities could get jobs at Gymnasia and continue with scientific research
- This system made Germany the center of the mathematical world until 1933.
$\pi$ －















## Who pays these men, for what?

Here is a possible assignment for you: give examples for each of the following forms of financing of mathematical research.

- own/family fortune
- specific budget to solve a specific problem
- general budget to do just any math
- talent unrestrained by lack of budget


## How do mathematical inventions happen?

Here is another possible assignment:

- by real coincidence: probably we wouldn't know this result potherwise
- by necessary coincidence: this result might have turned up in a different form, but something like this was bound to happen
- by necessity: this is the obvious and exact next step to take

This requires that you delve deeper in the mathematical and circumstantial context of the time.

